

Hong Kong Wetland Park

School Education Programme

Park Experience I : Wetlands and our Daily Life



1. Target

Primary 1 – 6 students (Participant Number: 15-50)

2. Objectives



- Understand the definition of wetland and the wetland habitats
- Learn about the agricultural products and natural resources provide by the wetlands



- Observe the wetland organism
- Search and identify the useful wetland organisms



- Understand the wetlands provide our daily necessities
- Recognize the value and function of the wetlands
- Utilize the wetland resources in daily live, such as: save the water and food

3. Rundown

Itinerary	
April to October	November to March
Indoor Activity: Adventure of a little farmer	
Pui Pui's Home*	
Stream Walk*	
Wetlands at Work	
Life Zone*	Viewing Gallery (Bird Watching)*
Mangrove Boardwalk*	

* In case of inclement weather conditions, the outdoor fieldwork will be changed to indoor activities.

(updated on 2020.09)



4. Activity Contents

Contents	Focal Points
Interpretation Duration: 40 minutes <ul style="list-style-type: none"> PowerPoint presentation Indoor game “Adventure of a little farmer” Exploring activity “Examine the wetland ingredients” 	<ul style="list-style-type: none"> Definition and characteristic of Wetlands Wetlands in Hong Kong Wetlands provide our daily necessities Paddy field and agriculture Traditional fish pond and shrimp farm operation Living things depend on one another Identify common wetland agricultural products
Fieldwork Duration: 1 hour and 5 minutes <ul style="list-style-type: none"> Observe the wetland wildlife Understand the importance of wetland to human 	<ul style="list-style-type: none"> Observe the plants and animals on wetlands Understand the habits of animals and edible plants Human activity and the natural environment affect each another
Conclusion Duration: 15 minutes <ul style="list-style-type: none"> Consolidate what have learned Re-think the relationship between human and the nature 	<ul style="list-style-type: none"> Importance of water Wetland organisms and human rely on wetland Need of environmental conservation, and responsibility for wisely-use the resources



Rice



Indian Lotus

5. Relevant Curriculum

Level	Units
Primary 2	Unit: Love of Nature <ul style="list-style-type: none"> ● Living things around us ● Features of Nature
	Unit: Outing is Fun <ul style="list-style-type: none"> ● Taking part in outdoor activities ● Personal responsibilities in environmental conservation
Primary 3	Unit: A Healthy Living Environment <ul style="list-style-type: none"> ● Greening / beautifying our environment ● 4R (Reduce, reuse, replace and recycle) ● Concern and action to improve our living environment
	Unit: Animals and Plants in Hong Kong <ul style="list-style-type: none"> ● Wide variety of living things in Hong Kong ● Basic needs of living things ● Living things and their living environment ● Living things and my living environment
Primary 4	Unit: The Environment and I <ul style="list-style-type: none"> ● The natural environment ● The built environment ● How human beings are affected by the environment ● Protecting our environment
	Unit: Natural Resources: Water <ul style="list-style-type: none"> ● Use of water ● Purification of water ● Investigating water ● Water conservation
Primary 5	Unit: Physical Environment, Technology and Culture <ul style="list-style-type: none"> ● The impact of the physical environment on people's life
Primary 6	Unit: Adaptation of Living Things <ul style="list-style-type: none"> ● Adaptation of living things to the environment ● Balance of Nature affected by human activities
	Unit: Pollution Prevention and Conservation of the Environment <ul style="list-style-type: none"> ● Different types of pollution in our community: causes and effects ● Conservation of our environment ● 4R (Reduce, reuse, replace and recycle) in action

Above information is with reference to EDB General Studies Curriculum Guide for Primary Schools (Primary 1-6) (2017)

(updated on 2020.09)

