

# Hong Kong Wetland Park School Education Programme Park Experience I: Listen to Our Nature (Kindergarten)



## 1. Target

Kindergarten K2 – K3 students (participant number: 15-35)

## 2. Objectives



- Recognize the sound of nature
- Explore how interesting the nature is
- Why should we keep quiet in the nature?



- Recognise wetland is the home of animals and plants
- Discover and describe the elements belonging to nature through listening
- Know how to observe the environment deeply and able to associate accordingly
- Cooperate with others to complete the game tasks related to sound
- Identify the differences of the sounds of the nature and city

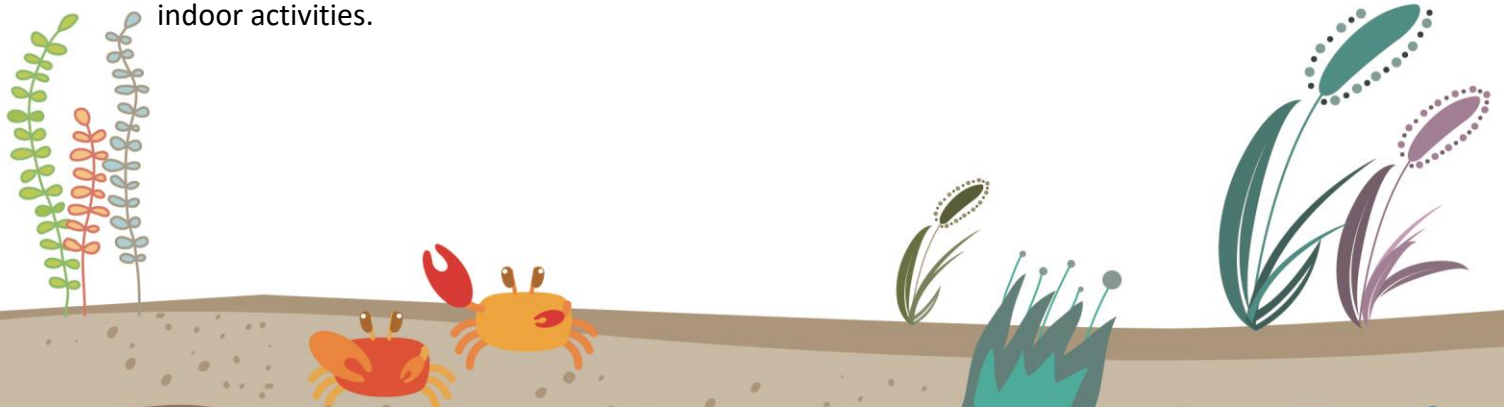


- Cherish the quietness of nature
- Appreciate the nature
- Willing to explore the surrounding environment through hearing

## 3. Rundown

Itinerary
Indoor Activity: "Listen! What is the sound?"
Pui Pui's Home
Stream Walk <sup>#</sup>
Wetlands at Work <sup>#</sup>

<sup>#</sup> In case of inclement weather conditions, the original outdoor fieldwork will be changed to indoor activities.



## 4. Activity Contents

Contents	Main points
<p>Interpretation (Indoor)</p> <p>Duration: 50 minutes</p> <p>Classroom Activities</p> <ul style="list-style-type: none"> <li>• PowerPoint</li> <li>• Listen! What is the sound?</li> <li>• Mini games about sound</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the sound of nature</li> <li>• Know where the sound comes from</li> <li>• Predict the sound can be heard from wetlands</li> <li>• Share the proper behavior in nature</li> </ul>
<p>Field Trip (Wetland Reserve)</p> <p>Duration: 60 minutes</p> <p>Stream Walk</p> <p>Life Zone</p> <p>Wetlands at work</p> <ul style="list-style-type: none"> <li>• Wildlife observation</li> <li>• Experience of senses</li> <li>• Associative thinking</li> <li>• Interactive games</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the sound of nature</li> <li>• Recognise wetland environment (river and pond)</li> <li>• Explore wetland creatures through hearing</li> <li>• Imitate the sound of nature</li> <li>• Review and discuss the prediction results</li> </ul>
<p>Conclusion</p> <p>Duration: 10 minutes</p> <ul style="list-style-type: none"> <li>• Revision and discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Conclude the sound heard from the wetland</li> <li>• Cherish the quietness of nature</li> </ul>



Outdoor Visit Activity



Classroom Activity

## 5. Relevant Curriculum\*

Level	Learning Area	
K2 & K3	<b>Physical Fitness and Health</b>	<ul style="list-style-type: none"> <li>• Functions of the five senses</li> <li>• Physical characteristics</li> <li>• Positive values and attitudes</li> </ul>
	<b>Language</b>	<ul style="list-style-type: none"> <li>• Listening and speaking</li> <li>• Graphical reading</li> </ul>
	<b>Early Childhood Mathematics</b>	<ul style="list-style-type: none"> <li>• Colour</li> <li>• Size</li> <li>• Shape</li> </ul>
	<b>Nature and Living</b>	<ul style="list-style-type: none"> <li>• Natural phenomena</li> <li>• Curiosity and exploratory spirit</li> <li>• Explore the physical world with multiple senses</li> <li>• Cherish the nature</li> </ul>
	<b>Self and Society</b>	<ul style="list-style-type: none"> <li>• Love the environment</li> <li>• Communication</li> <li>• Partnership</li> </ul>
	<b>Arts and Creativity</b>	<ul style="list-style-type: none"> <li>• Tone and sound</li> <li>• Appreciate the nature</li> </ul>

\*Above information is with reference to EDB “Kindergarten Education Curriculum Guide” (2017)

