Hong Kong Wetland Park

School Education Programme

Park Experience I: Making Friends with Wetland Animals

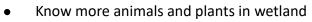
(Kindergarten)

1. Target

Kindergarten K2 – K3 students (participant number: 15-50)

2. Objectives

Knowledge



- Comprehend the living habit of animals
- Learn about wetland habitats
- How to protect and cherish the nature



- Recognise wetland as a home of animals
- Through the five senses experience, simply recognize and describe the elements belonging to nature
- Identify the colour, shape and size of animals



- Get into protecting the nature
- Appreciate the nature
- Willing to commune with nature

3. Rundown

 Itinerary

 Indoor Activity: "Making Friends with Wetland Animals"

 Pui Pui's Home

 Stream Walk#

 Life Zone#

 Wetland Discovery Centre#

 * In case of inclement weather conditions, the original outdoor fieldwork will be changed to indoor activities.





4. Activity Contents

| Contents | Main points |
|---|---|
| Interpretation (Indoor) Duration: 50 minutes Powerpoint Watch biological videos Interactive game | Learn about the different life stages of animals Know the habitats and living habits of wetland animals by watching precious videos Describe and imitate wetland animals Share the proper behavior in nature |
| Field Trip (Wetland Reserve) Duration: 60 minutes Pui Pui's Home Stream Walk Life Zone Wetland Discovery Centre Observe and experience activities Use of instrument Interactive games | Recognize wetland environment (river and pond) Explore wetland creatures by five senses Recognize and describe the elements belong to the nature Use tools to observe the nature |
| Conclusion Duration: 10 minutes • Revision and discussion | Describe the animals and plants that observe in wetlands How to protect the nature in daily life |



Outdoor visit



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Classroom activity





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5. Relevant Curriculum*

| Level | | Learning Area |
|---------|--------------------------------|--|
| | Physical Fitness and Health | To use senses to explore the surroundingsPositive values and attitudes |
| | Language | Listen attentively and communicate in speech Reading skills |
| | Early Childhood Mathematics | ColoursSizesShapes |
| К2 & КЗ | Nature and Living | Natural phenomena Curiosity and exploratory spirit Explore the physical world with multiple senses Cherish the nature |
| | Self and Society | Love the environment Communicate with others To respect others and get along well with them |
| | Arts and Creativity | Express their feelings and ideas Appreciate the nature |

*Above information is with reference to EDB "Kindergarten Education Curriculum Guide" (2017)

